

# Cuyamaca English as a Second Language (ESL)

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## Comparison of Traditional and New ESL Pathways: Transfer-Level English Completion in One and Five Years

Cuyamaca College began offering ESL-1A and ESL-2A in Fall 2016. These courses are part of an accordion model that shortens the ESL sequence to transfer-level English. This report compares the ESL-1A students' completion of transfer-level English (ENGL-120) within one year to ESL-096 and ESL-100 students' completion of transfer-level English within five years. Overall, the one-year throughput rate for ESL-1A students is greater than the five-year throughput rate for ESL-096 students. Additionally, the one-year throughput rate for ESL-1A students is similar to the five-year throughput rates for ESL-100 students.

This report also compares the ESL-2A students' completion of transfer-level English within one year to ESL-106 students' completion of transfer-level English within five years. Although the five-year throughput rate for the ESL-106 students is greater than the one-year throughput rate for ESL-2A students, the numbers of ESL-106 and ESL-2A students completing transfer-level English in these different time frames are similar.

The following tables reflect the transfer-level English completion rates at Grossmont-Cuyamaca Community College District (GCCCCD) for students who attempted ESL-1A, ESL-096, ESL-100, ESL-2A, or ESL-106 at Cuyamaca College.

### Transfer-Level English Throughput Rates

Course	Completed Transfer-Level English		Did <u>Not</u> Complete Transfer-Level English		Total	
	#	%	#	%	#	%
Transfer-Level English Throughput Rates in <u>One</u> Year						
ESL-096*	0	0%	169	100%	169	100%
ESL-100*	0	0%	141	100%	141	100%
ESL-1A**	12	24%	37	76%	49	100%
Transfer-Level English Throughput Rates in <u>Five</u> Years						
ESL-096*	28	17%	141	83%	169	100%
ESL-100*	32	23%	109	77%	141	100%
ESL-1A**	N/A	--	N/A	--	N/A	--
*Attempted ESL course in Fall 2011 or Spring 2012						
**Attempted ESL course in Fall 2016						

Overall, the one-year throughput rate for ESL-1A students (24%) is greater than the five-year throughput rate for ESL-096 students (17%). Additionally, the one-year throughput rate for ESL-1A students (24%) is similar to the five-year throughput rates for ESL-100 students (23%).

### Transfer-Level English Throughput Rates

Course	Completed Transfer-Level English		Did <u>Not</u> Complete Transfer-Level English		Total	
	#	%	#	%	#	%
Transfer-Level English Throughput Rates in <u>One</u> Year						
ESL-106*	0	0%	128	100%	128	100%
ESL-2A**	71	48%	77	52%	148	100%
Transfer-Level English Throughput Rates in <u>Five</u> Years						
ESL-106*	74	58%	54	42%	128	100%
ESL-2A**	N/A	--	N/A	--	N/A	--
*Attempted ESL course in Fall 2011 or Spring 2012						
**Attempted ESL course in Fall 2016 or Spring 2017						

Although the five-year throughput rate for the ESL-106 students (58%) is greater than the one-year throughput rate for ESL-2A students (48%), the number of ESL-106 and ESL-2A students completing transfer-level English in these different time frames is comparable (74 and 71 students, respectively).